

CURRICULUM VITAE

Wendy L. Ostroff

EDUCATIONAL HISTORY / DEGREES CONFERRED

5/2000

DOCTOR OF PHILOSOPHY (Ph.D.) in Cognitive & Developmental Psychology
Division of Biological & Psychological Science, College of Science
Virginia Polytechnic Institute and State University: Blacksburg, VA

10/1998

MASTER OF SCIENCE (M.S.) in Cognitive & Developmental Psychology
Division of Biological & Psychological Science, College of Science
Virginia Polytechnic Institute and State University: Blacksburg, VA

5/1996

BACHELOR OF ARTS (B.A.) in Psychology, Magna cum Laude
College of Liberal Arts & Sciences
University of Connecticut: Storrs, CT

ACADEMIC POSITIONS

Present

ASSOCIATE PROFESSOR
Interdisciplinary Liberal Arts: Cognitive Science / Developmental Psychology
Hutchins School of Liberal Studies, Sonoma State University: Rohnert Park, CA

6/2013 – 12/2013

DIRECTOR
Curry College Honors Program, Curry College: Milton, MA

8/2011 – 12/2013

ASSOCIATE PROFESSOR
Department of Psychology/Program for the Advancement of Learning, Curry College: Milton, MA

8/2010 – 12/2010

VISITING PROFESSOR
Department of Education and Child Study, Smith College: Northampton, MA

6/2003 – 9/2004

CARNEGIE SCHOLAR
Carnegie Academy for the Scholarship of Teaching and Learning (CASTL)
Carnegie Foundation for the Advancement of Teaching, Stanford University: Palo Alto, CA

6/2002-8/2002

VISITING SCIENTIST
Developmental Psychology/Cultural Ontogeny Group
Max Planck Institute for Evolutionary Anthropology, Cultural Ontogeny Group: Leipzig, Germany

8/2000 – 7/2006

ASSISTANT PROFESSOR

Interdisciplinary Liberal Arts: Cognitive Science / Developmental Psychology

Hutchins School of Liberal Studies, Sonoma State University: Rohnert Park, CA

RESEARCH & SCHOLARSHIP

PUBLICATIONS

Books

Ostroff, W.L. (in preparation). *Empowering Young Children: How to Breed Deep Transformative Learning for a Socially Just World*. New York, NY: Routledge. (Contract Signed: March 3, 2021).

Ostroff, W.L. (2016). *Cultivating Curiosity in K-12 Classrooms: How to Promote and Sustain Deep Learning*. Alexandria, VA: ASCD. (Book Release Date: July, 2016).

Ostroff, W.L. (2012). *Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom*. Alexandria, VA: ASCD. (Book Release Date: August 24, 2012).

Woolfolk Hoy, A. E., & Perry, N. (2012). *Child and Adolescent Development* (W. Ostroff, Contrib.). Columbus, OH: Pearson/Allyn & Bacon.

Articles & Chapters

Ostroff, W.L. (in press). Losing Track of Time: The Young Child's Meandering Path to Deep Learning. *Exchange: Bridging Research and Practice*, September/October Issue.

Ostroff, W.L. (2020). Teaching Young Children Remotely. *Educational Leadership*, 78(3), 20-25.

Ostroff, W.L. (2020). Empowering Children Through Dialogue and Discussion. *Educational Leadership*, 77(7), 14-20.

Ostroff, W.L. (2020). The Cognitive Science and Neuroscience of Young Children's Curiosity. *Exchange: Bridging Research and Practice*, May/June Issue, 20-26.

Ostroff, W.L. (2019). The Art and Science of Transformation in the Hutchins Seminar. In D. Hammond (Ed.), *Education for an Engaged Citizenry: The Hutchins School of Liberal Studies*. Independently Published.

Ostroff, W.L. (2015). Asking to Learn. *Educational Leadership*, 73 (1), 97 – 99.

Ostroff, W.L. (2014). Don't Just Sit There: Pay Attention! *Educational Leadership*, 72 (2), 70 – 74.

Ostroff, W.L. (2000). *Non-linguistic influences on infants' nonnative phoneme perception: exaggerated prosody and visual speech information improve discrimination* (Doctoral Dissertation). Virginia Polytechnic Institute and State University, Blacksburg, VA.

Ostroff, W.L. (1998). *The perceptual draw of prosody: Infant-directed speech within the context of declining nonnative phoneme perception* (Master's Thesis). Virginia Polytechnic Institute and State University, Blacksburg, VA.

Cooper, J.S., Ostroff, W.L. & Cooper, R.P. (1998). The role of rate in directing attention to infant-directed speech: a replication. *Infant Behavior and Development*, 21, 356.

Irwin, J.R., Green, J.A., Gustafson, G.E., & Ostroff, W.L. (1996). The role of the face in perception of infant sounds: A first look. *Infant Behavior and Development*, 19, 523.

INVITED ADDRESSES

8/14/21 – Dubai, UAE (VIRTUAL)

European Training Center for Languages and Culture

▪ **Keynote Speaker**

Ostroff, W.L. (2021).

Creating a Classroom Culture of Curiosity: Surefire Techniques for Engagement & Deeper Learning.

12/21/20 - Tel Aviv, Israel (VIRTUAL)

Tel Aviv University, Sagol School of Neuroscience

▪ **Guest Speaker**

Ostroff, W.L. (2020).

Cultivating Curiosity in Young Learners.

12/17/20 - North Haven, CT (VIRTUAL)

Slate School Education Idea Lab

▪ **Keynote Speaker**

Ostroff, W.L. (2020).

A Conversation About Curiosity-Driven Education with Julie Mountcastle.

3/20/20 - Tiffin, OH

Heidelberg University Education Summit

▪ **Keynote Speaker**

Ostroff, W.L. (2018).

Build YOUR Teaching Around Curiosity.

3/6/20 - Seattle, WA

Rehab Seminars General and Special Education Conference

▪ **Keynote Speaker**

Ostroff, W.L. (2018).

Cultivating Curiosity in K-12 Classrooms: Surefire Techniques for Engagement & Deeper Learning.

11/15/19 - Milwaukee, Wisconsin

Wisconsin Early Childhood Association Conference

▪ **Keynote Speaker**

Ostroff, W.L. (2018).

Cultivating Curiosity and Inspiring Wonder in Young Learners.

11/12/19 - Myrtle Beach, South Carolina

Coastal Carolina University Early Childhood Panel

▪ **Speaker**

Ostroff, W.L. (2018).

Applying the Science of Early Childhood Development.

2/15/19 - Madison, Wisconsin

Wisconsin Child Care Administrators Association Annual Conference:

- **Keynote Speaker**
Ostroff, W.L. (2018).
Curiosity In Young Learners.

5/2/18 - Healdsburg, California

Live Oak Preschool

- **Parent Workshop Leader**
Ostroff, W.L. (2018).
What Parents Need to Know: Brain Science & Curiosity.

4/27/18 – San Francisco, California

San Francisco Friends School

- **Workshop Leader**
Ostroff, W.L. (2018).
Cultivating Children’s Learning & Curiosity.

2/15/18 - Los Altos, California

Foothill College Humanities Lecture Series

- **Lecture Series Speaker**
Ostroff, W.L. (2018).
Cultivating Curiosity: The Art of Engaging Students

2/6/18 – Elko, Nevada

Northeastern Nevada Regional Professional Development Program Teacher Academy

- **Keynote Speaker**
Ostroff, W.L. (2018).
Cultivating Children’s Learning & Curiosity.

2/2017 – Madison, Wisconsin

Preserving Early Childhood Conference

- **Keynote Speaker**
Ostroff, W.L. (2017).
Understanding How Young Children Learn.

2/2017 – San Francisco, California

LEARNING AND THE BRAIN / THE SCIENCE OF STUDENT LEARNING

- **Keynote Speaker**
Ostroff, W.L. (2017).
Cultivating Curiosity in the K-12 Classroom: How to Foster Engagement, Exploration and Experimentation for Deeper Learning.

9/2016 – Blacksburg, Virginia

VIRGINIA TECH DEPARTMENT OF PSYCHOLOGY

- **Distinguished Alumni Address**
Ostroff, W.L. (2016).
Academic Border Crossing: Integrating the Science of Development and Cognition into the Practice of Teaching and Learning.

8/2016 – Georgetown, Texas

SOUTHWESTERN UNIVERSITY FALL FACULTY CONFERENCE

- **Keynote Speaker**
Ostroff, W.L. (2016).
Giving Students Voice and Agency in Our Courses.

2/2016 – San Francisco, California

LEARNING AND THE BRAIN / SHAPING STUDENT MINDSETS: PROMOTING ACADEMIC ATTITUDES, PERSISTENCE AND PERFORMANCE

- **Keynote Speaker**
Ostroff, W.L. (2016).
Engaging Brains: Children's Motivation from a Developmental Science Perspective.

2/2015 – San Francisco, California

LEARNING AND THE BRAIN CONFERENCE / ENGAGING MINDS

- **Keynote Speaker**
Ostroff, W.L. (2015).
Born to Learn: A Developmental Science Perspective on Situated Cognition.

12/2014 – New York, New York

TALK ZONE RADIO: EDUCVIII

- **Interviewee**
Ostroff, W.L. (2014).
Movement Facilitates Learning.

11/2014 – Washington, DC

ASCD WHOLE CHILD VISION IN ACTION AWARD

- **Panelist**
Ostroff, W.L. (2014).
Harnessing Developmental Science Findings within the Classroom.

4/2014 – Wellesley, Massachusetts

ANNUAL ANNA AND SAMUEL PINANSKI LECTURE AT PFORZHEIMER LEARNING & TEACHING CENTER OF WELLESLEY COLLEGE

- **Invited Speaker - 100th Anniversary of the Wellesley College Children's Lab School**
Ostroff, W.L. (2014).
Motivating and Engaging Learners from a Developmental Science Perspective.

11/2013 – Boston, Massachusetts

LEARNING AND THE BRAIN CONFERENCE / ENGAGING MINDS

- **Keynote Speaker**
Ostroff, W.L. (2013).
Children are Born to Learn: Motivation and Engagement from a Developmental Science Perspective.

8/2013 – Washington, DC

ASCD ENGAGEMENT & MOTIVATION SERIES

- **Webinar Speaker**
Ostroff, W.L. (2013).

Children are Born to Learn: Motivation and Engagement from a Developmental Science Perspective.

5/2013 – Washington, DC

ASCD WHOLE CHILD VIRTUAL CONFERENCE

▪ **Webinar Speaker**

Ostroff, W.L. (2013).

Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom.

3/2013 – Tokyo, Japan

ANNUAL MEETING: JAPAN ASCD

▪ **Invited Speaker**

Ostroff, W.L. (2013).

Harnessing the Power of Children's Learning.

12/2012 – San Francisco, California

MODERN TIMES BOOKSTORE & COLLECTIVE

▪ **Book Release Event**

Ostroff, W.L. (2012).

Understanding How Young Children Learn

7/2012 – Milton, Massachusetts

CURRY COLLEGE EARLY CHILDHOOD EDUCATION CENTER

▪ **Workshop Presenter**

Ostroff, W.L. (2012).

Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom

6/2012 – Florence, Italy

PEDAGOGY, POSTMODERNISM & ITALIAN POLITICAL THOUGHT SEMINAR

▪ **Invited Speaker**

Ostroff, W.L. (2012).

Teaching as a Revolutionary Activity: Paulo Freire, bell hooks and Antonio Gramsci

4/2011 – Keene, New Hampshire

ANTIOCH UNIVERSITY DEPARTMENT OF EDUCATION & INTEGRATED LEARNING

▪ **Invited Speaker**

Ostroff, W.L. (2011).

Using Psychological Science Findings to Inform Classroom Learning: Motivation, Attention, Perception and Metacognition.

10/2010 – Northampton, Massachusetts

SMITH COLLEGE CAMPUS SCHOOL

▪ **Invited Speaker**

Ostroff, W.L. (2010).

Understanding Children's Learning.

10/2003 – Rohnert Park, California

CAMPUS CLIMATE COMMITTEE, SONOMA STATE UNIVERSITY

▪ **Invited Speaker**

Velásquez-Andrade, E., Hurtado, S. Ostroff, W.L. & Rodriguez, R. (2003).
First Generation, Low-Income Undergraduate Students at Sonoma State: Factors and
Characteristics Supporting Their Academic Success.

2/2003 – Rohnert Park, California

EDUCATIONAL MENTORING TEAM (EMT), SONOMA STATE UNIVERSITY

▪ **Invited Speaker**

Velásquez-Andrade, E., Hurtado, S. Ostroff, W.L. & Rodriguez, R. (2003).
First Generation, Low-Income Undergraduate Students at Sonoma State: Factors and
Characteristics Supporting Their Academic Success.

7/2002 – Leipzig, Germany

MAX PLANCK INSTITUTE FOR EVOLUTIONARY ANTHROPOLOGY

▪ **Invited Speaker**

Ostroff, W.L. (2013). The Impact of Prosody on Infant's Native Speech Perception.

GRANTS, HONORS & AWARDS

5/2021

Office of Research and Sponsored Programs (ORSP) Research, Scholarship and Creative Activity Program (RSCAP) Grant

- Buyout fellowship awarded by Sonoma State University, for work on book, *Empowering Young Children: How to Breed Deep Transformative Learning for a Socially Just World*. New York, NY: Routledge. May, 2021.

8/2020 – 8/2021

Association of American Colleges & Universities, Institute for ePortfolios

- Selected to participate in inaugural institute
- Team Lead

3/2020

Teagle Foundation, The College Futures Foundation Grant

Sonoma State University Faculty Learning Community
Hutchins School of Liberal Studies Curricular Redesign (\$10,000), Co-PIs: Wendy Ostroff & Kevin Nguyen.

9/2016

Distinguished Alumni Award

Honored by the Virginia Tech Department of Psychology, September, 2016.

4/2006

Dedicated & Inspirational Educator Award

Honored by the Sonoma State University Student Alumni Ambassadors as an Outstanding Teacher, April 10, 2006.

11/2002

Exceptional Teacher Award

Honored by the Sonoma State University Order of Omega Honorary Society Pi Epsilon Chapter as an Exceptional Teacher, November 12, 2003.

5/2002

Sonoma State University Woman Student Leader of the Year Mentor

Honored as mentor to Hutchins students nominated for Woman Student Leader of the Year, March 29, 2001.

5/2001

Office of Research and Sponsored Programs (ORSP) Research, Scholarship and Creative Activity Program (RSCAP) Grant

- Awarded by Sonoma State University, for work on EOP research project, *First Generation, Low-Income Undergraduate Students at Sonoma State: Factors and Characteristics Supporting Their Academic Success*, April, 2003.

5/2001

Office of Research and Sponsored Programs (ORSP) Research, Scholarship and Creative Activity Program (RSCAP) Summer Fellowship

- Awarded by Sonoma State University, to complete research and manuscripts for publication.

12/1999

American Psychological Association (APA) Dissertation Research Award

- Awarded for Doctoral Dissertation research by the Science Directorate of the American Psychological Association.

8/1999

Graduate Research Development Project Grant

- Awarded for Doctoral Dissertation research by the Graduate Student Assembly of Virginia Polytechnic Institute and State University.

4/1999

15th Annual Virginia Tech Research Symposium Award

- Awarded for excellence in the division of Social Science Research

1/1998

Graduate Research Development Project Grant

- Awarded for Master’s Thesis research by the Graduate Student Assembly of Virginia Polytechnic Institute and State University.

CONFERENCE / PROFESSIONAL MEETING PRESENTATIONS

6/23/21 - VIRTUAL

ASCD Annual Conference: Empowered and Connected:

- **Presentation**
Ostroff, W.L. (2020). Empowering Young Children Using Dialogue: Tools for Giving Kids a Voice and Undoing Oppression.

4/8/21 - VIRTUAL

Slate School Education Idea Lab Virtual Summit:

- **Panel Presentation**
Focus on the Whole Child.
- **Moderator**
The Power of Imagination and Curiosity.

4/8/21 - VIRTUAL

Unite for Sight Global Health and Innovation Conference:

- **Panel Presentation**
Beyond Imagining: The Power of Creativity in Innovation.
- **Moderator**
Beyond the Whole Child.

12/9/20 - VIRTUAL

ASCD December Symposium:

- **Presentation**
Ostroff, W.L. (2020). Deep Learning at a Distance: Teaching Young Children Remotely.

9/29/20 – 10/1/20 - VIRTUAL

Defining and Evidencing Student Curiosity and Creativity Symposium, Oxford University

6/10/20 - VIRTUAL

Slate School Idea Lab Education Idea Lab:

- **Panel Presentation**
Imagining the Future of Education.

5/21/20 - VIRTUAL

Slate School Idea Lab Education Idea Lab:

- **Panel Presentation**
A Deep Dive into Curiosity and Creativity.

5/3/19 - New York, New York

Young Child Expo & Conference:

- **Presentation**
Ostroff, W.L. (2018). Cultivating Curiosity in Young Learners: Surefire Techniques for Cognitive & Socioemotional Growth.

3/2018 – Boston, Massachusetts

ASCD Empower18 Conference

- **Presentation**
Ostroff, W.L. (2018). Are You Curious? Cultivating A Curiosity Classroom Based on Brain Science.

3/2017 – Los Angeles, California

ANNUAL MEETING: ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT

- **Presentation**
Ostroff, W.L. (2017). Cultivating Curiosity in K-12 Classrooms.

3/2014 – Los Angeles, California

ANNUAL MEETING: ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT

- **Presentation**
Ostroff, W.L. (2014). Harnessing Developmental Science Findings within the Classroom.

8/2013 – Boston, Massachusetts

ANNUAL ePORTFOLIO CONFERENCE: THE ASSOCIATION FOR AUTHENTIC, EXPERIENTIAL & EVIDENCE-BASED LEARNING (AAEEL):

- **Presentation**
Cokely, C., Ostroff, W.L., Kean, P. & Smith, S. (2013). Engaging Faculty in Integrative Learning & Authentic Assessment using ePortfolios.

3/2013 – Chicago, Illinois

ANNUAL MEETING: ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT

- **Presentation/Workshop Chair**
Ostroff, W.L. (2013).
Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom.

3/2012 – Philadelphia, Pennsylvania

ANNUAL MEETING: ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT

- **Presentation**
Ostroff, W.L. (2012).
Understanding Children's Learning: Bringing the Science of Child Development to the Classroom.

3/2008 – Vancouver, British Columbia

XVI BIENNIAL INTERNATIONAL CONFERENCE ON INFANT STUDIES

▪ **Roundtable Discussion, Chair**

Ostroff, W.L., Cooper, J.S., & McIlreavy, M. (2008).
Teaching Developmental Science.

4/2007 – Boston, Massachusetts

BIENNIAL MEETING: SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

▪ **Participant**

10/2005 – Vancouver, British Columbia

**INTERNATIONAL SOCIETY FOR THE SCHOLARSHIP OF TEACHING AND LEARNING ANNUAL CONFERENCE:
COMMITMENT, COMMUNITY AND COLLABORATION**

▪ **Panel Presentation, Chair**

Ostroff, W.L., Reichard, D., Ottenhoff, J. (2005).
Feeding the Feedback Loop: Self-Awareness about Teaching Self-Awareness.

4/2005 – Atlanta, Georgia

BIENNIAL MEETING: SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

▪ **Presentation**

Ostroff, W.L., Cooper, R.P., & Bhullar, N. (2005).
Female Face and Voice Information Enhances Infants' Discrimination of Non-Native Speech
Contrasts.

10/2004 – Bloomington, Indiana

INTERNATIONAL SOCIETY FOR THE SCHOLARSHIP OF TEACHING AND LEARNING INAUGURAL MEETING

▪ **Featured Panel Presentation**

Reichard, D., Feito, J., Ostroff, W.L., Axtell, M., & Greene, L. (2004).
Framing and Understanding Student Learning in the Seminar.

▪ **Presentation**

Elmendorf, H., Ostroff, W.L. & Marx, M.S. (2004).
Building Intellectual Playgrounds through Conversation and Reflection.

6/2004 – Copenhagen, Denmark; St. Petersburg, Russia

DIS QUINTENNIAL INTERNATIONAL EDUCATORS CONFERENCE (IEC)

▪ **Participant**

6/2004 – Palo Alto, California

SUMMER RESIDENCY: CARNEGIE ACADEMY FOR THE SCHOLARSHIP OF TEACHING AND LEARNING

▪ **Participant**

5/2004 – Chicago, Illinois

XIV BIENNIAL INTERNATIONAL CONFERENCE ON INFANT STUDIES

▪ **Conference Review Panel Duty**

▪ **Presentation**

Ostroff, W.L. (2004).
Infancy Research and Critical Pedagogy: Toward a Scholarship of Teaching
and Learning in Developmental Science.

4/2004 – Chicago, Illinois

ASSOCIATION OF AMERICAN COLLEGES AND UNIVERSITIES MEETING: PEDAGOGIES OF ENGAGEMENT - NEW DESIGNS FOR LEARNING IN AND ACROSS THE DISCIPLINES

▪ **Presentation**

Marx, M., Berheid, C., Ostroff, W.L. & Greene, L. (2004). Engaging Students in Their Own Learning: Strategies for First-Year Seminars.

3/2004 – San Diego, California

FIFTH COLLOQUIUM ON THE SCHOLARSHIP OF TEACHING AND LEARNING: BUILDING KNOWLEDGE, IMPROVING LEARNING

▪ **Presentation**

Ostroff, W.L., Feito, J., Greene, L. & Harnish, J. (2004). Impact of Meta-Cognitive Reflection and Research on Student Learning.

3/2004 – Crawfordsville, Indiana

CILA SCHOLARS / CARNEGIE CASTL FELLOWS SPRING WORKSHOP

▪ **Participant**

1/2004 – Palo Alto, California

WINTER RESIDENCY: CARNEGIE ACADEMY FOR THE SCHOLARSHIP OF TEACHING AND LEARNING

▪ **Participant**

10/2003 – Crawfordsville, Indiana

CILA SCHOLARS / CARNEGIE CASTL FELLOWS FALL WORKSHOP

▪ **Participant**

6/2003 – Palo Alto, California

SUMMER RESIDENCY: CARNEGIE ACADEMY FOR THE SCHOLARSHIP OF TEACHING AND LEARNING

▪ **Participant**

3/2003 – Atlanta, Georgia

NINTH ANNUAL CONFERENCE OF THE ASSOCIATION OF CORE TEXTS AND COURSES: THE PLACE OF CORE TEXTS

▪ **Presentation**

Ostroff, W.L. & M’Panya (2003). *The God of Small Things*: Responding to Challenges in The Modern World.

4/2003 – Tampa, Florida

BIENNIAL MEETING: SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

▪ **Participant**

4/2002 – Toronto, Canada

XIII BIENNIAL INTERNATIONAL CONFERENCE ON INFANT STUDIES

▪ **Presentation**

Cooper, J.S., Ostroff, W.L. & Cooper, R.P. (2002). Visual Stimulation Affects Infant Attention to Rate of Infant-Directed Speech.

6/2001 – San Luis Obispo, California

CSU INSTITUTE FOR TEACHING AND LEARNING TEACHER-SCHOLAR SUMMER INSTITUTE

- **Participant**
Publishing in the Scholarship of Teaching.

4/2001 – Minneapolis, Minnesota

BIENNIAL MEETING: SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

- **Presentation**
Ostroff, W.L. & Cooper, R.P. (2001).
Female Voice Facilitates 11-Month-Old Infants' Nonnative Phoneme Discrimination.

7/2000 - Brighton, United Kingdom

XIITH BIENNIAL INTERNATIONAL CONFERENCE ON INFANT STUDIES

- **Presentation**
Cooper, R.P., Ostroff, W.L., Cooper, J.S. & Ward, C. (2000).
The Usefulness of Looking Time as a Measure of Infants' Speech Preferences Throughout the First Postnatal Year.
- **Presentation**
Ostroff, W.L. & Cooper, R.P. (2000).
The Role of Linguistic Information in Directing Infant Attention to Native-Language Infant-Directed Speech.

4/1999 - Albuquerque, New Mexico

BIENNIAL MEETING: SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

- **Presentation**
Ostroff, W.L. & Cooper, R.P. (1999).
The Perceptual Draw of Prosody: Infant-Directed Speech Within the Context of Declining Nonnative Phoneme Perception.

4/1999 – Blacksburg, Virginia

15TH ANNUAL VIRGINIA TECH RESEARCH SYMPOSIUM

- **Presentation**
Ostroff, W.L. & Cooper, R.P. (1999).
The Perceptual Draw of Prosody: Infant-Directed Speech Within the Context of Declining Nonnative Phoneme Perception.

5/1998 – Washington, DC

10TH ANNUAL AMERICAN PSYCHOLOGICAL SOCIETY CONVENTION

- **Presentation**
Ostroff, W.L. & Cooper, J.S. (1998).
Temporal Characteristics Influence Infant Attention to Infant-Directed Speech.

4/1998 – Blacksburg, Virginia

14TH ANNUAL VIRGINIA TECH RESEARCH SYMPOSIUM

- **Presentation**
Cooper, J.S., Ostroff, W.L. & Cooper, R.P. (1998).
The Role of Rate in Directing Attention to Infant-Directed Speech: A Replication.

4/1998 – Atlanta, Georgia

11TH BIENNIAL INTERNATIONAL CONFERENCE ON INFANT STUDIES

- **Presentation**

Cooper, J.S., Ostroff, W.L. & Cooper, R.P. (1998).
The Role of Rate in Directing Attention to Infant-Directed Speech: A Replication.

4/1996 – Providence, Rhode Island

10TH BIENNIAL INTERNATIONAL CONFERENCE OF INFANT STUDIES

▪ **Presentation**

Irwin, J.R., Green, J.A., Gustafson, G.E., & Ostroff, W.L. (1996).
The Role of The Face in Perception of Infant Sounds: A First Look.

TEACHING

COURSES, DESIGNED & TAUGHT

Department of Psychology/Program for the Advancement of Learning/Honors, Curry College

PSY 2050: Experimental Psychology: Research Design & Analysis (*Spring 2012; Spring 2013*)

PAL 1190: The Learning Process: Insights & Applications (*Fall 2011; Fall 2012*)

EXP 1005: Exploring the Individual, Learning & Community (*Intersession 2013; Summer 2013*)

HON 1852: First Year Honors Colloquium (*Fall 2013*)

HON 2001: On the Road: Choices & Opportunities (*Fall 2013*)

Department of Education & Child Study, Smith College

EDC 238: Educational Psychology (*Fall 2010*)

EDC 554: Cognition & Instructional Design (*Fall 2010*)

Hutchins School of Liberal Studies, Sonoma State University

LIBS 100: Explorations in Teaching (*Fall 2003*)

LIBS 101: The Human Enigma (*Fall 2000, Fall 2001, Fall 2002, Fall 2003, Fall 2004; Fall 2005; Fall 2016*)

LIBS 102: In Search of Self (*Spring 2001, Spring 2002; Spring 2007; Spring 2010; Spring 2016; Spring 2018*)

LIBS 201: Exploring the Unknown (*Fall 2007; Fall 2009; Fall 2014; Fall 2018; Fall 2019; Fall 2020; Fall 2021*)

LIBS 202: Challenge & Response in the Modern World (*Spring 2003, Spring 2005; Spring 2006; Spring 2008; Sp2017*)

LIBS 302: Introduction to Liberal Studies (*Sp 2001, Fall 2001, Fall 2002, Fall 2004; Fall 2006; Fall 2007*)

LIBS 305: The Hutchins Forum (*Fall 2003*)

LIBS 320A: Sex/Gender/Power (*Spring 2003, Spring 2005; Spring 2006; Spring 2007*)

LIBS 320B: The Biased Brain (*Fall 2014; Spring 2015; Spring 2019; Spring 2021*)

LIBS 320B: Machine as Metaphor (*Fall 2014; Spring 2015*)

LIBS 320B: Recreating Birth & Becoming (*Fall 2002*)

LIBS 320B: Memories & Mindfulness (*Fall 2000, Fall 2002*)

LIBS 320B: Comparative Approaches to Language Development (*Fall 2000*)

LIBS 320D: The Cinema of Wes Anderson: Discourses on Childhood & Nostalgia (*Fall 2018*)

LIBS 320D: Situated Selves: Identity and Otherness (*Spring, 2014; Spring 2019*)

LIBS 320D: Voices of Childhood (*Fall 2004; Spring 2005*)

LIBS 320D: Persuasion, Propaganda & Conformity (*Spring 2002, Spring 2004*)

LIBS 320D: Life Before Birth: The Prenatal Experience (*Spring 2001*)

LIBS 320D: Absurdity & Meaninglessness (Fall 2005; Fall 2006; Fall 2009)

LIBS 320D: Remembering & The Representation of Reality (Spring 2006)

LIBS 320D: Love & Desire (Spring 2007; Spring 2008)

LIBS 320D: Dostoevsky's 'The Brothers Karamazov' (Fall 2007; Fall 2019)

LIBS 320D: Madness & Civilization (Spring 2010)

LIBS 320D: It's About Time! (Fall 2017)

LIBS 330: Children Should Be Seen & Heard (Fall 2005)

LIBS 330: The Child in Question (Fall 2006; Spring 2008; Fall 2009; Spring 2010; Spring 2014; Fall 2020)

LIBS 341: Zephyr Publication (Spring 2004, Spring 2005; Spring 2006)

LIBS 402: Senior Synthesis (Spring 2002; Spring 2003; Fall 2006; Spring 2014)

Student Designed Courses, Supervised: Hutchins School of Liberal Studies, Sonoma State University

LIBS 399: Equity and Inequity in the Classroom and Beyond (Spring 2004)

LIBS 399: Popped Culture: American Pop Culture (Spring 2004)

LIBS 399: The American Dream (Spring 2005)

LIBS 399: Immediate Theatre (Fall 2005)

LIBS 399: AIDS: Constructs, People, Policy (Spring 2006)

LIBS 399: Introduction to Escapism (Spring 2007)

Department of Psychology, Virginia Polytechnic Institute and State University

PSYC 2004: Introductory Psychology (Fall 1996)

PSYC 2034: Developmental Psychology (Summer 1999, Fall 1999)

PSYC 2094: Principles of Psychological Research (Spring 2000)

GRADUATE COMMITTEE MEMBERSHIP

- Jan Adair (**Chair**), Project: *Environmental Toxin Education for Teens*, M.A. May 2005
- Kelly Noe (**Member**), Project: *Civic Development for Sustainable Societies*, M.A. July 2005
- Chrissy Gruninger (**Chair**), Project: *Youth Body Awareness and Self-Concept*, M.A. May 2008
- Maureen O'Connor (**Chair**), Project: *The Mother-Infant Dyad & Public Policy*, M.A. March, 2009
- Nichole Clark (**Chair**), Project: *Sustainable Career Choices for Teens*, M.A. May 2010
- Loreen Theveny (**Chair**), Project: *Counter Hegemony as Social Justice: Making Negatives into Positives*

DEPARTMENTAL SERVICE

Fall 2020

Chair, Hutchins School of Liberal Studies Department Retention, Tenure and Promotion Committee, Sonoma State University

Fall 2019

Chair, Hutchins School of Liberal Studies 50th Anniversary Steering Committee, Sonoma State University

Fall 2018 - Spring 2019

Member, Hutchins School of Liberal Studies Department Retention, Tenure and Promotion Committee, Sonoma State University

Member, Hutchins School of Liberal Studies Department Search/Hiring Committee

Fall 2012 – Fall 2013

Member, Curriculum Innovation Committee on Integrated Learning and Authentic Assessment, Curry College

Spring 2012 – Fall 2013

Chair, Program for the Advancement of Learning ad hoc Committee on New Populations, Curry College

Spring 2012 – Fall 2013

Member, Program for the Advancement of Learning Curriculum Committee, Curry College

Spring 2012 – Fall 2013

Member, Program for the Advancement of Learning ad hoc Committee on New Initiatives, Curry College

Fall 2007

Participant Artist, Second Annual Hutchins Community Art Show

Fall 2006 – Spring 2010

Elected Member, Department Retention, Tenure and Promotion Committee

Founding Board Member, Hutchins Dialogue Center

Fall 2005

Participant, Arts & Humanities Showcase, Sonoma State University Open House

Spring 2005 – Spring 2010

Member, Hutchins Diversity Committee

Recruitment: Windsor High School – October 18, 2005; Roseland University Prep – May 2, 2007

Spring 2005

Participant Artist, First Annual Hutchins Community Art Show

Coordinator, Zephyr Art & Literary Journal Exhibition/Reception

Fall 2004

Revised Lower Division Portfolio Assessment tool

Spring 2004 – Spring 2010

Coordinator, Hutchins Study Away and Study Abroad Programs

Spring 2004

Coordinator, Hutchins Celebration of Learning Conference

Fall 2003 – Spring 2010

Faculty Advisor: Sonoma State University Student Coalition for Global Justice (SCGJ)

Fall 2002- Spring 2010

Faculty Advisor: Liberal Studies Association

Faculty Advisor: *Zephyr*, Hutchins Literary Journal Publication

Member: Hutchins Writing Committee

Member: Hutchins Alumni Development/Editorial Board

Member: Community Based Learning Committee

Spring 2001- Spring 2010

Active Board Member: Hutchins Institute for Public Policy Studies & Community Action

Faculty Advisor: Hutchins Track I Continuing Students

Member: Hutchins Public Relations (Brochure/Website Development) Committee

Member: Untenured New-Faculty Hiring Committee

Fall 2000 – Spring 2019

Member: Curriculum Planning Committees (*Liberal Studies 101, 102, 201 202*)

Member: Part Time Faculty Hiring Committee

Member: Hutchins Science Committee

Fall 1997 – Spring 2000

Undergraduate Advising Coordinator, Department of Psychology

Virginia Polytechnic Institute and State University: Blacksburg, VA

COLLEGE/UNIVERSITY SERVICE

Fall 2019 - Spring 2022

Elected Member, Academic Senate of the California State University

Elected Member, Sonoma State University Academic Senate

Elected Member, Sonoma State University Executive Committee

Fall 2020 – Spring 2021

ASCSU Representative: CSU Institute for Teaching and Learning (ITL)

ASCSU Representative: Academic Preparation and Education Programs

Spring 2018

Elected Member, Search/Hiring Committee: Dean of Arts & Humanities

Fall 2015 – Fall 2017

School Representative: Sonoma State University General Education Subcommittee

Fall 2013 – Fall 2014

Elected Member, Curry College Undergraduate Curriculum Committee

Spring 2012 – Spring 2013

Appointed Member, Curry College Strategic Planning Task Force, Phase II

Spring 2012 – Spring 2013

Elected Member, Curry College Educational Technology Committee

Spring 2012 – Spring 2013

Elected Member, Curry College Early Childhood Center Advisory Board

Spring 2006 – Spring 2010

Elected School Representative: Sonoma State University General Education Subcommittee

Fall 2003 – Spring 2006

Elected Chair: Sonoma State Academic Advising Subcommittee

Spring 2002 – Spring 2006

Elected Member: Sonoma State University Scholarship Committee

Fall 2001 – Spring 2006

Appointed Member: Interdepartmental Research Team - Identifying Factors and Characteristics Supporting the Retention of First-Generation, Low-Income Undergraduate Students.

Fall 2001 – Spring 2006

Elected Member: Sonoma State Academic Advising Subcommittee

Fall 2000 – Spring 2008

Reviewer: Project Censored

Spring 2001

Appointed Member: University Search Committee for Director of Counseling & Psychological Services

Attendant: Psychology Department faculty candidate presentations.

Presenter: Significant Learning Experience in PSYC 324: *Learning Moments*

Participant: Faculty discussion panel, *Talk About Teaching: Classroom Challenges*

COMMUNITY SERVICE

5/2019

Reviewer: University of Michigan Promotion, Tenure and Merit Committee

Flint, MI

5/2015 - Present

Board Member: Foundation for Community Government & Entrepreneurship (FCGE)

Petaluma, California

12/2015 - Present

Reviewer/Consultant: The Great Books Foundation
Chicago, Illinois

9/2015 - Present

Committee Member: Spring Hill Academy Middle School Curriculum Planning
Petaluma, California

9/2015 - Present

Volunteer: Spring Hill Montessori School & Academy
Petaluma, California

7/2014 – 8/2015

Volunteer: Mary Collins School at Cherry Valley
Petaluma, California

8/2009 – 8/2010

Volunteer: Sonoma State University Children’s School
Rohnert Park, California

9/2003 – 8/2010

Faculty Advisor and Member: Student Coalition for Global Justice
Sonoma State University: Rohnert Park, California

8/2001 – 8/2010

Board Member: Hutchins Institute for Public Policy Studies and Community Action
Sonoma State University: Rohnert Park, California

8/2001 – 5/2002

Member: Touchstones Discussion Project Community Involvement Group
San Francisco, California

PROFESSIONAL ORGANIZATION MEMBERSHIP

Association for Supervision and Curriculum Development (ASCD)

International Society for the Scholarship of Teaching and Learning

Association of American Colleges and Universities

Association of Core Texts and Courses

American Psychological Association (APA)

American Psychological Association (APA) Division 7: Developmental Psychology

American Psychological Association (APA) Division 2: Teaching of Psychology