

## CURRICULUM VITAE

Wendy L. Ostroff

---

### EDUCATIONAL HISTORY / DEGREES CONFERRED

**5/2000**

DOCTOR OF PHILOSOPHY (Ph.D.) in Cognitive & Developmental Psychology  
Division of Biological & Psychological Science, College of Science  
**Virginia Polytechnic Institute and State University:** Blacksburg, VA

**10/1998**

MASTER OF SCIENCE (M.S.) in Cognitive & Developmental Psychology  
Division of Biological & Psychological Science, College of Science  
**Virginia Polytechnic Institute and State University:** Blacksburg, VA

**5/1996**

BACHELOR OF ARTS (B.A.) in Psychology, Magna cum Laude  
College of Liberal Arts & Sciences  
**University of Connecticut:** Storrs, CT

### ACADEMIC POSITIONS

**Present**

ASSOCIATE PROFESSOR  
Interdisciplinary Liberal Arts: Cognitive Science / Developmental Psychology  
**Hutchins School of Liberal Studies, Sonoma State University:** Rohnert Park, CA

**6/2013 – 12/2013**

DIRECTOR  
**Curry College Honors Program, Curry College:** Milton, MA

**8/2011 – 12/2013**

ASSOCIATE PROFESSOR  
**Department of Psychology/Program for the Advancement of Learning, Curry College:** Milton, MA

**8/2010 – 12/2010**

VISITING PROFESSOR  
**Department of Education and Child Study, Smith College:** Northampton, MA

**6/2003 – 9/2004**

CARNEGIE SCHOLAR  
Carnegie Academy for the Scholarship of Teaching and Learning (CASTL)  
**Carnegie Foundation for the Advancement of Teaching, Stanford University:** Palo Alto, CA

**6/2002-8/2002**

VISITING SCIENTIST  
Developmental Psychology/Cultural Ontogeny Group  
**Max Planck Institute for Evolutionary Anthropology, Cultural Ontogeny Group:** Leipzig, Germany

**8/2000 – 7/2006**

ASSISTANT PROFESSOR

Interdisciplinary Liberal Arts: Cognitive Science / Developmental Psychology

**Hutchins School of Liberal Studies, Sonoma State University:** Rohnert Park, CA

---

## **RESEARCH & SCHOLARSHIP**

### **PUBLICATIONS**

#### **Books**

Ostroff, W.L. (2016). *Cultivating Curiosity in K-12 Classrooms: How to Promote and Sustain Deep Learning*. Alexandria, VA: ASCD. (Book Release Date: July, 2016).

Ostroff, W.L. (2012). *Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom*. Alexandria, VA: ASCD. (Book Release Date: August 24, 2012).

Woolfolk Hoy, A. E., & Perry, N. (2012). *Child and Adolescent Development* (W. Ostroff, Contrib.). Columbus, OH: Pearson/Allyn & Bacon.

#### **Articles**

Ostroff, W.L. (2020). Empowering Children Through Dialogue and Discussion. *Educational Leadership*, 77(7), 14-20.

Ostroff, W.L. (2020). The Cognitive Science and Neuroscience of Young Children's Curiosity. *Exchange: Bridging Research and Practice*, May/June Issue, 20-26.

Ostroff, W.L. (2015). Asking to Learn. *Educational Leadership*, 73 (1), 97 – 99.

Ostroff, W.L. (2014). Don't Just Sit There: Pay Attention! *Educational Leadership*, 72 (2), 70 – 74.

Ostroff, W.L. (2000). *Non-linguistic influences on infants' nonnative phoneme perception: exaggerated prosody and visual speech information improve discrimination* (Doctoral Dissertation). Virginia Polytechnic Institute and State University, Blacksburg, VA.

Ostroff, W.L. (1998). *The perceptual draw of prosody: Infant-directed speech within the context of declining nonnative phoneme perception* (Master's Thesis). Virginia Polytechnic Institute and State University, Blacksburg, VA.

Cooper, J.S., Ostroff, W.L. & Cooper, R.P. (1998). The role of rate in directing attention to infant-directed speech: a replication. *Infant Behavior and Development*, 21, 356.

Irwin, J.R., Green, J.A., Gustafson, G.E., & Ostroff, W.L. (1996). The role of the face in perception of infant sounds: A first look. *Infant Behavior and Development*, 19, 523.

INVITED ADDRESSES

**3/20/20 - Tiffin, OH**

**Heidelberg University Education Summit**

- **Keynote Speaker**  
Ostroff, W.L. (2018).  
Build YOUR Teaching Around Curiosity.

**11/15/19 - Milwaukee, Wisconsin**

**Wisconsin Early Childhood Association Conference**

- **Keynote Speaker**  
Ostroff, W.L. (2018).  
Cultivating Curiosity and Inspiring Wonder in Young Learners.

**11/12/19 - Myrtle Beach, South Carolina**

**Coastal Carolina University Early Childhood Panel**

- **Speaker**  
Ostroff, W.L. (2018).  
Applying the Science of Early Childhood Development.

**2/15/19 - Madison, Wisconsin**

**Wisconsin Child Care Administrators Association Annual Conference:**

- **Keynote Speaker**  
Ostroff, W.L. (2018).  
Curiosity In Young Learners.

**5/2/18 - Healdsburg, California**

**Live Oak Preschool**

- **Parent Workshop Leader**  
Ostroff, W.L. (2018).  
What Parents Need to Know: Brain Science & Curiosity.

**4/27/18 – San Francisco, California**

**San Francisco Friends School**

- **Workshop Leader**  
Ostroff, W.L. (2018).  
Cultivating Children’s Learning & Curiosity.

**2/15/18 - Los Altos, California**

**Foothill College Humanities Lecture Series**

- **Lecture Series Speaker**  
Ostroff, W.L. (2018).  
Cultivating Curiosity: The Art of Engaging Students

**2/6/18 – Elko, Nevada**

**Northeastern Nevada Regional Professional Development Program Teacher Academy**

- **Keynote Speaker**

Ostroff, W.L. (2018).  
Cultivating Children's Learning & Curiosity.

**2/2017 – Madison, Wisconsin**

**Preserving Early Childhood Conference**

- **Keynote Speaker**  
Ostroff, W.L. (2017).  
Understanding How Young Children Learn.

**2/2017 – San Francisco, California**

**LEARNING AND THE BRAIN / THE SCIENCE OF STUDENT LEARNING**

- **Keynote Speaker**  
Ostroff, W.L. (2017).  
Cultivating Curiosity in the K-12 Classroom: How to Foster Engagement, Exploration and Experimentation for Deeper Learning.

**9/2016 – Blacksburg, Virginia**

**VIRGINIA TECH DEPARTMENT OF PSYCHOLOGY**

- **Distinguished Alumni Address**  
Ostroff, W.L. (2016).  
Academic Border Crossing: Integrating the Science of Development and Cognition into the Practice of Teaching and Learning.

**8/2016 – Georgetown, Texas**

**SOUTHWESTERN UNIVERSITY FALL FACULTY CONFERENCE**

- **Keynote Speaker**  
Ostroff, W.L. (2016).  
Giving Students Voice and Agency in Our Courses.

**2/2016 – San Francisco, California**

**LEARNING AND THE BRAIN / SHAPING STUDENT MINDSETS: PROMOTING ACADEMIC ATTITUDES, PERSISTENCE AND PERFORMANCE**

- **Keynote Speaker**  
Ostroff, W.L. (2016).  
Engaging Brains: Children's Motivation from a Developmental Science Perspective.

**2/2015 – San Francisco, California**

**LEARNING AND THE BRAIN CONFERENCE / ENGAGING MINDS**

- **Keynote Speaker**  
Ostroff, W.L. (2015).  
Born to Learn: A Developmental Science Perspective on Situated Cognition.

**12/2014 – New York, New York**

**TALK ZONE RADIO: EDUCVIII**

- **Interviewee**  
Ostroff, W.L. (2014).  
Movement Facilitates Learning.

**11/2014 – Washington, DC**

**ASCD WHOLE CHILD VISION IN ACTION AWARD**

- **Panelist**  
Ostroff, W.L. (2014).  
Harnessing Developmental Science Findings within the Classroom.

**4/2014 – Wellesley, Massachusetts**

**ANNUAL ANNA AND SAMUEL PINANSKI LECTURE AT PFORZHEIMER LEARNING & TEACHING CENTER OF WELLESLEY COLLEGE**

- **Invited Speaker - 100<sup>th</sup> Anniversary of the Wellesley College Children's Lab School**  
Ostroff, W.L. (2014).  
Motivating and Engaging Learners from a Developmental Science Perspective.

**11/2013 – Boston, Massachusetts**

**LEARNING AND THE BRAIN CONFERENCE / ENGAGING MINDS**

- **Keynote Speaker**  
Ostroff, W.L. (2013).  
Children are Born to Learn: Motivation and Engagement from a Developmental Science Perspective.

**8/2013 – Washington, DC**

**ASCD ENGAGEMENT & MOTIVATION SERIES**

- **Webinar Speaker**  
Ostroff, W.L. (2013).  
Children are Born to Learn: Motivation and Engagement from a Developmental Science Perspective.

**5/2013 – Washington, DC**

**ASCD WHOLE CHILD VIRTUAL CONFERENCE**

- **Webinar Speaker**  
Ostroff, W.L. (2013).  
Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom.

**3/2013 – Tokyo, Japan**

**ANNUAL MEETING: JAPAN ASCD**

- **Invited Speaker**  
Ostroff, W.L. (2013).  
Harnessing the Power of Children's Learning.

**12/2012 – San Francisco, California**

**MODERN TIMES BOOKSTORE & COLLECTIVE**

- **Book Release Event**  
Ostroff, W.L. (2012).  
Understanding How Young Children Learn

**7/2012 – Milton, Massachusetts**

**CURRY COLLEGE EARLY CHILDHOOD EDUCATION CENTER**

- **Workshop Presenter**  
Ostroff, W.L. (2012).

Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom

**6/2012 – Florence, Italy**

**PEDAGOGY, POSTMODERNISM & ITALIAN POLITICAL THOUGHT SEMINAR**

- **Invited Speaker**  
Ostroff, W.L. (2012).  
Teaching as a Revolutionary Activity: Paulo Freire, bell hooks and Antonio Gramsci

**4/2011 – Keene, New Hampshire**

**ANTIOCH UNIVERSITY DEPARTMENT OF EDUCATION & INTEGRATED LEARNING**

- **Invited Speaker**  
Ostroff, W.L. (2011).  
Using Psychological Science Findings to Inform Classroom Learning: Motivation, Attention, Perception and Metacognition.

**10/2010 – Northampton, Massachusetts**

**SMITH COLLEGE CAMPUS SCHOOL**

- **Invited Speaker**  
Ostroff, W.L. (2010).  
Understanding Children's Learning.

**10/2003 – Rohnert Park, California**

**CAMPUS CLIMATE COMMITTEE, SONOMA STATE UNIVERSITY**

- **Invited Speaker**  
Velásquez-Andrade, E., Hurtado, S. Ostroff, W.L. & Rodriguez, R. (2003).  
First Generation, Low-Income Undergraduate Students at Sonoma State: Factors and Characteristics Supporting Their Academic Success.

**2/2003 – Rohnert Park, California**

**EDUCATIONAL MENTORING TEAM (EMT), SONOMA STATE UNIVERSITY**

- **Invited Speaker**  
Velásquez-Andrade, E., Hurtado, S. Ostroff, W.L. & Rodriguez, R. (2003).  
First Generation, Low-Income Undergraduate Students at Sonoma State: Factors and Characteristics Supporting Their Academic Success.

**7/2002 – Leipzig, Germany**

**MAX PLANCK INSTITUTE FOR EVOLUTIONARY ANTHROPOLOGY**

- **Invited Speaker**  
Ostroff, W.L. (2013). The Impact of Prosody on Infant's Native Speech Perception.

HONORS & AWARDS

9/2016

**Distinguished Alumni Award**

Honored by the Virginia Tech Department of Psychology, September, 2016.

4/2006

**Dedicated & Inspirational Educator Award**

Honored by the Sonoma State University Student Alumni Ambassadors as an Outstanding Teacher, April 10, 2006.

11/2002

**Exceptional Teacher Award**

Honored by the Sonoma State University Order of Omega Honorary Society Pi Epsilon Chapter as an Exceptional Teacher, November 12, 2003.

5/2002

**Sonoma State University Woman Student Leader of the Year Mentor**

Honored as mentor to Hutchins students nominated for Woman Student Leader of the Year, March 29, 2001.

5/2001

**Office of Research and Sponsored Programs (ORSP) Research, Scholarship and Creative Activity Program (RSCAP) Grant**

- Awarded \$2,652.50 by Sonoma State University, for work on EOP research project, *First Generation, Low-Income Undergraduate Students at Sonoma State: Factors and Characteristics Supporting Their Academic Success*, April, 2003.

5/2001

**Office of Research and Sponsored Programs (ORSP) Research, Scholarship and Creative Activity Program (RSCAP) Summer Fellowship**

- Awarded \$2,300.00 by Sonoma State University, to complete research and manuscripts for publication.

12/1999

**American Psychological Association (APA) Dissertation Research Award**

- Awarded \$1,000.00 for Doctoral Dissertation research by the Science Directorate of the American Psychological Association.

8/1999

**Graduate Research Development Project Grant**

- Awarded \$500.00 for Doctoral Dissertation research by the Graduate Student Assembly of Virginia Polytechnic Institute and State University.

4/1999

**15<sup>th</sup> Annual Virginia Tech Research Symposium Award**

- Awarded \$75.00 for excellence in the division of Social Science Research

4/1998

**14<sup>th</sup> Annual Virginia Tech Research Symposium Award**

- Awarded \$75.00 for excellence in the division of Social Science Research

1/1998

**Graduate Research Development Project Grant**

- Awarded \$300.00 for Master's Thesis research by the Graduate Student Assembly of Virginia Polytechnic Institute and State University.

CONFERENCE / PROFESSIONAL MEETING PRESENTATIONS

**5/3/19 - New York, New York**

**Young Child Expo & Conference:**

▪ **Presentation**

Ostroff, W.L. (2018). Cultivating Curiosity in Young Learners: Surefire Techniques for Cognitive & Socioemotional Growth.

**3/2018 – Boston, Massachusetts**

**ASCD Empower18 Conference**

▪ **Presentation**

Ostroff, W.L. (2018). Are You Curious? Cultivating A Curiosity Classroom Based on Brain Science.

**3/2017 – Los Angeles, California**

**ANNUAL MEETING: ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT**

▪ **Presentation**

Ostroff, W.L. (2017). Cultivating Curiosity in K-12 Classrooms.

**3/2014 – Los Angeles, California**

**ANNUAL MEETING: ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT**

▪ **Presentation**

Ostroff, W.L. (2014). Harnessing Developmental Science Findings within the Classroom.

**8/2013 – Boston, Massachusetts**

**ANNUAL ePORTFOLIO CONFERENCE: THE ASSOCIATION FOR AUTHENTIC, EXPERIENTIAL & EVIDENCE-BASED LEARNING (AAEEBL):**

▪ **Presentation**

Cokely, C., Ostroff, W.L., Kean, P. & Smith, S. (2013). Engaging Faculty in Integrative Learning & Authentic Assessment using ePortfolios.

**3/2013 – Chicago, Illinois**

**ANNUAL MEETING: ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT**

▪ **Presentation/Workshop Chair**

Ostroff, W.L. (2013).

Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom.

**3/2012 – Philadelphia, Pennsylvania**

**ANNUAL MEETING: ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT**

▪ **Presentation**

Ostroff, W.L. (2012).

Understanding Children's Learning: Bringing the Science of Child Development to the Classroom.

**3/2008 – Vancouver, British Columbia**

**XVI BIENNIAL INTERNATIONAL CONFERENCE ON INFANT STUDIES**

▪ **Roundtable Discussion, Chair**

Ostroff, W.L., Cooper, J.S., & McIlreavy, M. (2008).

Teaching Developmental Science.



**4/2007 – Boston, Massachusetts**

**BIENNIAL MEETING: SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT**

- **Participant**

**10/2005 – Vancouver, British Columbia**

**INTERNATIONAL SOCIETY FOR THE SCHOLARSHIP OF TEACHING AND LEARNING ANNUAL CONFERENCE:  
COMMITMENT, COMMUNITY AND COLLABORATION**

- **Panel Presentation, Chair**  
Ostroff, W.L., Reichard, D., Ottenhoff, J. (2005).  
Feeding the Feedback Loop: Self-Awareness about Teaching Self-Awareness.

**4/2005 – Atlanta, Georgia**

**BIENNIAL MEETING: SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT**

- **Presentation**  
Ostroff, W.L., Cooper, R.P., & Bhullar, N. (2005).  
Female Face and Voice Information Enhances Infants' Discrimination of Non-Native Speech  
Contrasts.

**10/2004 – Bloomington, Indiana**

**INTERNATIONAL SOCIETY FOR THE SCHOLARSHIP OF TEACHING AND LEARNING INAUGURAL MEETING**

- **Featured Panel Presentation**  
Reichard, D., Feito, J., Ostroff, W.L., Axtell, M., & Greene, L. (2004).  
Framing and Understanding Student Learning in the Seminar.
- **Presentation**  
Elmendorf, H., Ostroff, W.L. & Marx, M.S. (2004).  
Building Intellectual Playgrounds through Conversation and Reflection.

**6/2004 – Copenhagen, Denmark; St. Petersburg, Russia**

**DIS QUINTENNIAL INTERNATIONAL EDUCATORS CONFERENCE (IEC)**

- **Participant**

**6/2004 – Palo Alto, California**

**SUMMER RESIDENCY: CARNEGIE ACADEMY FOR THE SCHOLARSHIP OF TEACHING AND LEARNING**

- **Participant**

**5/2004 – Chicago, Illinois**

**XIV BIENNIAL INTERNATIONAL CONFERENCE ON INFANT STUDIES**

- **Conference Review Panel Duty**
- **Presentation**  
Ostroff, W.L. (2004).  
Infancy Research and Critical Pedagogy: Toward a Scholarship of Teaching  
and Learning in Developmental Science.

**4/2004 – Chicago, Illinois**

**ASSOCIATION OF AMERICAN COLLEGES AND UNIVERSITIES MEETING: PEDAGOGIES OF ENGAGEMENT -  
NEW DESIGNS FOR LEARNING IN AND ACROSS THE DISCIPLINES**

- **Presentation**

Marx, M., Berheid, C., Ostroff, W.L. & Greene, L. (2004). Engaging Students in Their Own Learning: Strategies for First-Year Seminars.

**3/2004 – San Diego, California**

**FIFTH COLLOQUIUM ON THE SCHOLARSHIP OF TEACHING AND LEARNING: BUILDING KNOWLEDGE, IMPROVING LEARNING**

▪ **Presentation**

Ostroff, W.L., Feito, J., Greene, L. & Harnish, J. (2004). Impact of Meta-Cognitive Reflection and Research on Student Learning.

**3/2004 – Crawfordsville, Indiana**

**CILA SCHOLARS / CARNEGIE CASTL FELLOWS SPRING WORKSHOP**

▪ **Participant**

**1/2004 – Palo Alto, California**

**WINTER RESIDENCY: CARNEGIE ACADEMY FOR THE SCHOLARSHIP OF TEACHING AND LEARNING**

▪ **Participant**

**10/2003 – Crawfordsville, Indiana**

**CILA SCHOLARS / CARNEGIE CASTL FELLOWS FALL WORKSHOP**

▪ **Participant**

**6/2003 – Palo Alto, California**

**SUMMER RESIDENCY: CARNEGIE ACADEMY FOR THE SCHOLARSHIP OF TEACHING AND LEARNING**

▪ **Participant**

**3/2003 – Atlanta, Georgia**

**NINTH ANNUAL CONFERENCE OF THE ASSOCIATION OF CORE TEXTS AND COURSES: THE PLACE OF CORE TEXTS**

▪ **Presentation**

Ostroff, W.L. & M’Panya (2003). *The God of Small Things*: Responding to Challenges in The Modern World.

**4/2003 – Tampa, Florida**

**BIENNIAL MEETING: SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT**

▪ **Participant**

**4/2002 – Toronto, Canada**

**XIII BIENNIAL INTERNATIONAL CONFERENCE ON INFANT STUDIES**

▪ **Presentation**

Cooper, J.S., Ostroff, W.L. & Cooper, R.P. (2002).  
Visual Stimulation Affects Infant Attention to Rate of Infant-Directed Speech.

**6/2001 – San Luis Obispo, California**

**CSU INSTITUTE FOR TEACHING AND LEARNING TEACHER-SCHOLAR SUMMER INSTITUTE**

▪ **Participant**

Publishing in the Scholarship of Teaching.

**4/2001 – Minneapolis, Minnesota**

**BIENNIAL MEETING: SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT**

- **Presentation**  
Ostroff, W.L. & Cooper, R.P. (2001).  
Female Voice Facilitates 11-Month-Old Infants' Nonnative Phoneme Discrimination.

**7/2000 - Brighton, United Kingdom**

**XIITH BIENNIAL INTERNATIONAL CONFERENCE ON INFANT STUDIES**

- **Presentation**  
Cooper, R.P., Ostroff, W.L., Cooper, J.S. & Ward, C. (2000).  
The Usefulness of Looking Time as a Measure of Infants' Speech Preferences Throughout the First Postnatal Year.
- **Presentation**  
Ostroff, W.L. & Cooper, R.P. (2000).  
The Role of Linguistic Information in Directing Infant Attention to Native-Language Infant-Directed Speech.

**4/1999 - Albuquerque, New Mexico**

**BIENNIAL MEETING: SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT**

- **Presentation**  
Ostroff, W.L. & Cooper, R.P. (1999).  
The Perceptual Draw of Prosody: Infant-Directed Speech Within the Context of Declining Nonnative Phoneme Perception.

**4/1999 - Blacksburg, Virginia**

**15<sup>TH</sup> ANNUAL VIRGINIA TECH RESEARCH SYMPOSIUM**

- **Presentation**  
Ostroff, W.L. & Cooper, R.P. (1999).  
The Perceptual Draw of Prosody: Infant-Directed Speech Within the Context of Declining Nonnative Phoneme Perception.

**5/1998 - Washington, DC**

**10<sup>TH</sup> ANNUAL AMERICAN PSYCHOLOGICAL SOCIETY CONVENTION**

- **Presentation**  
Ostroff, W.L. & Cooper, J.S. (1998).  
Temporal Characteristics Influence Infant Attention to Infant-Directed Speech.

**4/1998 - Blacksburg, Virginia**

**14<sup>TH</sup> ANNUAL VIRGINIA TECH RESEARCH SYMPOSIUM**

- **Presentation**  
Cooper, J.S., Ostroff, W.L. & Cooper, R.P. (1998).  
The Role of Rate in Directing Attention to Infant-Directed Speech: A Replication.

**4/1998 - Atlanta, Georgia**

**11<sup>TH</sup> BIENNIAL INTERNATIONAL CONFERENCE ON INFANT STUDIES**

- **Presentation**  
Cooper, J.S., Ostroff, W.L. & Cooper, R.P. (1998).  
The Role of Rate in Directing Attention to Infant-Directed Speech: A Replication.

**4/1996 - Providence, Rhode Island**

**10<sup>TH</sup> BIENNIAL INTERNATIONAL CONFERENCE OF INFANT STUDIES**

- **Presentation**

Irwin, J.R., Green, J.A., Gustafson, G.E., & Ostroff, W.L. (1996).  
The Role of The Face in Perception of Infant Sounds: A First Look.

## **TEACHING**

### ***COURSES, DESIGNED & TAUGHT***

#### ***Department of Psychology/Program for the Advancement of Learning/Honors, Curry College***

**PSY 2050:** Experimental Psychology: Research Design & Analysis (***Spring 2012; Spring 2013***)

**PAL 1190:** The Learning Process: Insights & Applications (***Fall 2011; Fall 2012***)

**EXP 1005:** Exploring the Individual, Learning & Community (***Intersession 2013; Summer 2013***)

**HON 1852:** First Year Honors Colloquium (***Fall 2013***)

**HON 2001:** On the Road: Choices & Opportunities (***Fall 2013***)

#### ***Department of Education & Child Study, Smith College***

**EDC 238:** Educational Psychology (***Fall 2010***)

**EDC 554:** Cognition & Instructional Design (***Fall 2010***)

#### ***Hutchins School of Liberal Studies, Sonoma State University***

**LIBS 100:** Explorations in Teaching (***Fall 2003***)

**LIBS 101:** The Human Enigma (***Fall 2000, Fall 2001, Fall 2002, Fall 2003, Fall 2004; Fall 2005; Fall 2016***)

**LIBS 102:** In Search of Self (***Spring 2001, Spring 2002; Spring 2007; Spring 2010; Spring 2016; Spring 2018***)

**LIBS 201:** Exploring the Unknown (***Fall 2007; Fall 2009; Fall 2014; Fall 2018; Fall 2019***)

**LIBS 202:** Challenge & Response in the Modern World (***Spring 2003, Spring 2005; Spring 2006; Spring 2008; Sp2017***)

**LIBS 302:** Introduction To Liberal Studies (***Sp 2001, Fall 2001, Fall 2002, Fall 2004; Fall 2006; Fall 2007***)

**LIBS 305:** The Hutchins Forum (***Fall 2003***)

**LIBS 320A:** Sex/Gender/Power (***Spring 2003, Spring 2005; Spring 2006; Spring 2007***)

**LIBS 320B:** The Biased Brain (***Fall 2014; Spring 2015; Spring 2019***)

**LIBS 320B:** Machine As Metaphor (***Fall 2014; Spring 2015***)

**LIBS 320B:** Recreating Birth & Becoming (***Fall 2002***)

**LIBS 320B:** Memories & Mindfulness (***Fall 2000, Fall 2002***)

**LIBS 320B:** Comparative Approaches to Language Development (***Fall 2000***)

**LIBS 320D:** The Cinema of Wes Anderson: Discourses on Childhood & Nostalgia (***Fall 2018***)

**LIBS 320D:** Situated Selves: Identity and Otherness (***Spring, 2014; Spring 2019***)

- LIBS 320D:** Voices of Childhood (*Fall 2004; Spring 2005*)
- LIBS 320D:** Persuasion, Propaganda & Conformity (*Spring 2002, Spring 2004*)
- LIBS 320D:** Life Before Birth: The Prenatal Experience (*Spring 2001*)
- LIBS 320D:** Absurdity & Meaninglessness (*Fall 2005; Fall 2006; Fall 2009*)
- LIBS 320D:** Remembering & The Representation of Reality (*Spring 2006*)
- LIBS 320D:** Love & Desire (*Spring 2007; Spring 2008*)
- LIBS 320D:** Dostoevsky's 'The Brothers Karamazov' (*Fall 2007; Fall 2019*)
- LIBS 320D:** Madness & Civilization (*Spring 2010*)
- LIBS 320D:** It's About Time! (*Fall 2017*)
- LIBS 330:** Children Should Be Seen & Heard (*Fall 2005*)
- LIBS 330:** The Child in Question (*Fall 2006; Spring 2008; Fall 2009; Spring 2010; Spring 2014*)
- LIBS 341:** Zephyr Publication (*Spring 2004, Spring 2005; Spring 2006*)
- LIBS 402:** Senior Synthesis (*Spring 2002; Spring 2003; Fall 2006; Spring 2014*)

***Student Designed Courses, Supervised: Hutchins School of Liberal Studies, Sonoma State University***

- LIBS 399:** Equity and Inequity in the Classroom and Beyond (*Spring 2004*)
- LIBS 399:** Popped Culture: American Pop Culture (*Spring 2004*)
- LIBS 399:** The American Dream (*Spring 2005*)
- LIBS 399:** Immediate Theatre (*Fall 2005*)
- LIBS 399:** AIDS: Constructs, People, Policy (*Spring 2006*)
- LIBS 399:** Introduction to Escapism (*Spring 2007*)

***Department of Psychology, Virginia Polytechnic Institute and State University***

- PSYC 2004:** Introductory Psychology (*Fall 1996*)
- PSYC 2034:** Developmental Psychology (*Summer 1999, Fall 1999*)
- PSYC 2094:** Principles of Psychological Research (*Spring 2000*)

***GRADUATE COMMITTEE MEMBERSHIP***

- Jan Adair (**Chair**), Project: *Environmental Toxin Education for Teens*, M.A. May 2005
- Kelly Noe (**Member**), Project: *Civic Development for Sustainable Societies*, M.A. July 2005
- Chrissy Gruninger (**Chair**), Project: *Youth Body Awareness and Self-Concept*, M.A. May 2008
- Maureen O'Connor (**Chair**), Project: *The Mother-Infant Dyad & Public Policy*, M.A. March, 2009
- Nichole Clark (**Chair**), Project: *Sustainable Career Choices for Teens*, M.A. May 2010
- Loreen Theveny (**Chair**), Project: *Counter Hegemony as Social Justice: Making Negatives Into Positives*



*DEPARTMENTAL SERVICE*

**Fall 2019**

Chair, Hutchins School of Liberal Studies 50<sup>th</sup> Anniversary Steering Committee, Sonoma State University

**Fall 2018 - Spring 2019**

Member, Hutchins School of Liberal Studies Department Retention, Tenure and Promotion Committee, Sonoma State University

Member, Hutchins School of Liberal Studies Department Search/Hiring Committee

**Fall 2012 – Fall 2013**

Member, Curriculum Innovation Committee on Integrated Learning and Authentic Assessment, Curry College

**Spring 2012 – Fall 2013**

Chair, Program for the Advancement of Learning ad hoc Committee on New Populations, Curry College

**Spring 2012 – Fall 2013**

Member, Program for the Advancement of Learning Curriculum Committee, Curry College

**Spring 2012 – Fall 2013**

Member, Program for the Advancement of Learning ad hoc Committee on New Initiatives, Curry College

**Fall 2007**

Participant Artist, Second Annual Hutchins Community Art Show

**Fall 2006 – Spring 2010**

Elected Member, Department Retention, Tenure and Promotion Committee

Founding Board Member, Hutchins Dialogue Center

**Fall 2005**

Participant, Arts & Humanities Showcase, Sonoma State University Open House

**Spring 2005 – Spring 2010**

Member, Hutchins Diversity Committee

Recruitment: Windsor High School – October 18, 2005; Roseland University Prep – May 2, 2007

**Spring 2005**

Participant Artist, First Annual Hutchins Community Art Show

Coordinator, Zephyr Art & Literary Journal Exhibition/Reception

**Fall 2004**

Revised Lower Division Portfolio Assessment tool

**Spring 2004 – Spring 2010**

Coordinator, Hutchins Study Away and Study Abroad Programs

**Spring 2004**

Coordinator, Hutchins Celebration of Learning Conference

**Fall 2003 – Spring 2010**

Faculty Advisor: Sonoma State University Student Coalition for Global Justice (SCGJ)

**Fall 2002- Spring 2010**

Faculty Advisor: Liberal Studies Association

Faculty Advisor: *Zephyr*, Hutchins Literary Journal Publication

Member: Hutchins Writing Committee

Member: Hutchins Alumni Development/Editorial Board

Member: Community Based Learning Committee

**Spring 2001- Spring 2010**

Active Board Member: Hutchins Institute for Public Policy Studies & Community Action

Faculty Advisor: Hutchins Track I Continuing Students

Member: Hutchins Public Relations (Brochure/Website Development) Committee

Member: Untenured New-Faculty Hiring Committee

**Fall 2000 – Spring 2019**

Member: Curriculum Planning Committees (*Liberal Studies 101, 102, 201 202*)

Member: Part Time Faculty Hiring Committee

Member: Hutchins Science Committee

**Fall 1997 – Spring 2000**

Undergraduate Advising Coordinator, Department of Psychology

**Virginia Polytechnic Institute and State University:** Blacksburg, VA

*COLLEGE/UNIVERSITY SERVICE*

**Fall 2019 - Spring 2022**

Elected Member, Academic Senate of the California State University

Elected Member, Sonoma State University Academic Senate

Elected Member, Sonoma State University Executive Committee

**Spring 2018**

Elected Member, Search/Hiring Committee: Dean of Arts & Humanities

**Fall 2015 – Fall 2017**

School Representative: Sonoma State University General Education Subcommittee

**Fall 2013 – Fall 2014**

Elected Member, Curry College Undergraduate Curriculum Committee

**Spring 2012 – Spring 2013**

Appointed Member, Curry College Strategic Planning Task Force, Phase II



**Spring 2012 – Spring 2013**

Elected Member, Curry College Educational Technology Committee

**Spring 2012 – Spring 2013**

Elected Member, Curry College Early Childhood Center Advisory Board

**Spring 2006 – Spring 2010**

Elected School Representative: Sonoma State University General Education Subcommittee

**Fall 2003 – Spring 2006**

Elected Chair: Sonoma State Academic Advising Subcommittee

**Spring 2002 – Spring 2006**

Elected Member: Sonoma State University Scholarship Committee

**Fall 2001 – Spring 2006**

Appointed Member: Interdepartmental Research Team - Identifying Factors and Characteristics Supporting the Retention of First-Generation, Low-Income Undergraduate Students.

**Fall 2001 – Spring 2006**

Elected Member: Sonoma State Academic Advising Subcommittee

**Fall 2000 – Spring 2008**

Reviewer: Project Censored

**Spring 2001**

Appointed Member: University Search Committee for Director of Counseling & Psychological Services

Attendant: Psychology Department faculty candidate presentations.

Presenter: Significant Learning Experience in PSYC 324: *Learning Moments*

Participant: Faculty discussion panel, *Talk About Teaching: Classroom Challenges*

**COMMUNITY SERVICE**

**5/2019**

**Reviewer: University of Michigan Promotion, Tenure and Merit Committee**  
Flint, MI

**5/2015 - Present**

**Board Member: Foundation for Community Government & Entrepreneurship (FCGE)**  
Petaluma, California

**12/2015 - Present**

**Reviewer/Consultant: The Great Books Foundation**  
Chicago, Illinois

**9/2015 - Present**

**Committee Member: Spring Hill Academy Middle School Curriculum Planning**  
Petaluma, California

**9/2015 - Present**

**Volunteer: Spring Hill Montessori School & Academy**  
Petaluma, California

**7/2014 – 8/2015**

**Volunteer: Mary Collins School at Cherry Valley**  
Petaluma, California

**8/2009 – 8/2010**

**Volunteer: Sonoma State University Children’s School**  
Rohnert Park, California

**9/2003 – 8/2010**

**Faculty Advisor and Member: Student Coalition for Global Justice**  
Sonoma State University: Rohnert Park, California

**8/2001 – 8/2010**

**Board Member: Hutchins Institute for Public Policy Studies and Community Action**  
Sonoma State University: Rohnert Park, California

**8/2001 – 5/2002**

**Member: Touchstones Discussion Project Community Involvement Group**  
San Francisco, California

*PROFESSIONAL ORGANIZATION MEMBERSHIP*

Association for Supervision and Curriculum Development (ASCD)

International Society for the Scholarship of Teaching and Learning

Association of American Colleges and Universities

Association of Core Texts and Courses

American Psychological Association (APA)

American Psychological Association (APA) Division 7: Developmental Psychology

American Psychological Association (APA) Division 2: Teaching of Psychology